

**Question prompts to use when reading at home:**

Assessment-style questions	Comprehension	Grammatical	Discussion	Non-fiction
<p>Find the word that is used to describe (a noun or character e.g. <i>the car/the children</i>)</p> <p>What was (a character) doing?</p> <p>Why did (a character) say?</p> <p>Why was (a character) feeling nervous/worried/excited etc?</p> <p>Find and copy <b>one</b> word which tells you that .....</p> <p>Find and copy <b>two</b> words which tell you that .....</p> <p>What does the word mean in this sentence?</p> <p>What does the word tell you about (an event/a character/a noun)?</p> <p>Why did (an event) happen?</p> <p>How do you know that (a character) was nervous/worried/excited?</p> <p>How can you tell that .....</p> <p>Give two problems that (a character) had</p> <p>How do the words make the reader feel about the character? (KS2)</p>	<p>Can you summarise what you've read?</p> <p>Why do you think (a character) did that?</p> <p>How is (a character) feeling?</p> <p>Explain why/how you know that... e.g. Explain whether you think (a character) is kind or not. Give reasons to support your view.</p>	<p>Find the verb/noun/adjective/ adverb in the sentence</p> <p>Can you think of alternative word for the adjective/verb?</p> <p>Why is does this word begin with a capital letter?</p> <p>What tense is the verb in? How would it be written in the past/present tense?</p> <p>Why is the word in inverted commas/italics?</p> <p>Discuss different punctuation marks used.</p>	<p>I think (a character) is. Do you agree or disagree?</p> <p>What do you think will happen?</p> <p>Does this remind you of any other stories/characters? How? Why?</p> <p>Why do you think the author used (an adjective) to describe (a character)?</p>	<p>Why do you think the book is set out in this way?</p> <p>What is a 'Contents page'?</p> <p>Why are there diagrams/pictures?</p> <p>How is an index/glossary used?</p>